**Willamina Piano Syllabus 2016-2017**

Hello, and thank you for your interest in becoming a member of the performing arts program at Willamina High School for the 2016-2017 school year! Our classroom welcomes all students of various levels of experience with a positive attitude and a strong work ethic. **Thank you in advance for signing and returning this contract to Ms. Trapani by Friday, September 2th 2016.** Thank you for taking the time to read our handbook.

Sincerely,

Emily Trapani

*WHS Performing Arts Director*

1. Beginning Piano

***Performance Requirements:*** One concert per-semester, plus spring performance field trip

***Course Synopsis:*** Introduction to basic principles of music theory, piano and singing. Students will learn rudimentary piano skills through daily exercises and pieces. These skills will be directly transferrable to the vocal repertoire that students will explore this semester as an ensemble. In addition to in class requirements, students are required to participate in the class’s scheduled concert of the semester.

|  |  |
| --- | --- |
| *Assignment* | *Percentage of Grade* |
| Participation | 20% |
| Homework | 10% |
| Quizzes | 40% |
| Final | 30% |

***Pre-requisites****:* None.

2. Grading Policy

1.) Participation: It’s Easy…

**1**. Attend each class with a positive attitude, and willingness to work and collaborate with the rest of the ensemble in a productive manor.

**2.** Bring materials necessary for that day’s class or rehearsal, i.e. music, pencil, notebooks, etc. and be prepared to perform, or present to the best of your ability.

**3.** Complete in class assignments to the best of your ability in a timely fashion.

2.) Quizzes & Homework: ***Quizzes:*** Quizzes in this course will exist in the form of passing-off piano exercises, and completing/performing unit work in class.

***Homework:*** Students are encouraged to review learned material outside of class daily; however, they will have time in class every day to practice and prepare their work. Occasionally I will assign homework outside of class, but this will be a rare occurrence.

3.)Final:

The final in this course will be divided into two components a notebook and a performance pass-off. Students will be expected to keep and organize all hand outs/exercises and quizzes for the semester and put them together in a three-ringed notebook. That is given to students throughout the semester, this cumulative notebook should serve as a guide/method book for them beyond this class if they should ever wish to revisit learning the piano.

3. Classroom etiquette:

**1**. Arrive to class in a timely fashion: to be early, is to be on time.

**2**. Be prepared to begin rehearsal with all appropriate materials before the final bell.

**3**. Exhibit respect to all people, property and policies established in my classroom at all times.

6. Piano: Student-Parent Contract and Information Form:

*Please fill out and return to Ms. Trapani no later than Friday, September 2nd!*

Parent Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Please Print) (Please Print)

Parent E-mail:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Phone:(\_\_\_\_\_\_\_\_\_\_\_)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Would you be interested in volunteering for fundraisers and or field trips? Yes No

I have thoroughly read the WHS Piano syllabus and understand all policies and

responsibilities that Ms. Trapani requires of both my student and myself to uphold the

standards of the WHS music program. Additionally, I recognize that my signature acts as a

written agreement to adhere to these policies in all aspects of my participation in this

organization for the entirety of the 2016-2017 school year.

Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Thank you for taking the time to read our handbook and policies. I look forward to working with you an your student!

Sincerely,

Emily Trapani

*WHS Performing Arts Director*

[Emily.trapani@willamina.k12.or.us](mailto:Emily.trapani@willamina.k12.or.us)